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ABSTRACT

This book describes a range of examples of internal audit in higher education as part of a process of the exchange of good practice. The book recognizes well-established links with audit theory from other contexts and makes use of theoretical perspectives explored in the financial sector. The chapters are: (1) "Quality Audit Issues" (Sally Brown and Alison Holmes); (2) "Quality Audit in Higher Education: Lessons from Financial Audit" (Simon Horsman); (3) "Auditing Academic Programmes: Towards Quality Higher Education in the USA" (Steve Michael); (4) "Subject Review and the Enhancement of Quality" (Margaret Moran); (5) "Internal Audit--A Skeptic's View" (Barbara Spender); (6) "Internal Audit: Is It Worth the Effort?" (Geoffrey Alderman); (7) "Using Audit To Promote Organizational Learning" (Maire Brennan and Elizabeth Noonan); (8) "Introducing Internal Audit at Oxford Brookes University" (Judith Carroll and Marion Temple); (9) "The Themed Approach to Audit" (Alison Holmes and Sally Brown); (10) "Stories Auditors Tell" (Maxine Alterio); (11) "Programme Review for Accountability Purposes" (T. Dary Erwin); (12) "Ensuring Teaching Quality (ETQ)--Best Practice Pathways': A Focus on Departmental Practices for Good Teaching and Learning" (Owen Hicks); (13) "Internal Audit in New Zealand" (David Woodhouse); (14) "Evaluation at a German University of Applied Sciences, the TFH Berlin" (Annette Jander); (15) "Peer Approaches to Audit" (Sally Brown and Alison Holmes); (16) "Audit Your Own Teaching" (Phil Race); (17) "Using Subject Audit toward Enhancement of Teaching and Learning: A Case Study in Geography and Environmental Management" (Antony Mellor and Alison Holmes); (18) "The Formative Use of Internal Quality Audit at Staffordshire University To Improve the Quality Assurance of Distributed Learning" (Steve Outram); and (19) "Future Directions in Academic Quality Audit" (Sally Brown and Alison Holmes). (Contains 93 references.) (SLD)

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